

Patriot, Neutralist, or Loyalist?

The Assignment

Students will be writing an opinion piece based on research centered around causes leading to the American Revolution. After researching and taking notes on primary sources and other forms of informational text, students will choose a position: to be a Tory (a person who chooses to remain loyal to Great Britain), to be a neutralist, or to be a Patriot (a person who chooses to fight for independence).

PROJECT DUE:
FRIDAY, MARCH 21, 2014

The Standards

- ◆ Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
 - a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
 - b. Provide logically ordered reasons that are supported by facts and details.
 - c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
 - d. Provide a concluding statement or section related to the opinion presented.

- ◆ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- ◆ Draw evidence from literary or informational texts to support analysis, reflection, and research.

- ◆ Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

- ◆ Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.



RESEARCH NOTES

STUDENTS ARE REQUIRED TO RESEARCH & TAKE NOTES FROM A MINIMUM OF THREE DIFFERENT SOURCES. NOTES MUST BE TURNED IN ON THE DUE DATE TO RECEIVE CREDIT.

POINT VALUE: 30



GRAPHIC ORGANIZER

STUDENTS WILL BE PROVIDED A GRAPHIC ORGANIZER TO USE TO LOGICALLY GROUP AND ORDER IDEAS. THE GRAPHIC ORGANIZER MUST BE TURNED IN ON THE DUE DATE TO RECEIVE CREDIT.

POINT VALUE: 70



ESSAY

STUDENTS WILL WRITE A FOUR PARAGRAPH ESSAY. PARAGRAPH 1 WILL BE AN INTRODUCTION THAT INCLUDES A HOOK AND ENDS WITH THE STUDENT'S POSITION. PARAGRAPHS 2-3 WILL EACH CONTAIN ONE REASON FOR THE STUDENT'S OPINION SUPPORTED BY AT LEAST TWO DETAILS. ONE OF THE TWO PARAGRAPHS MUST INCLUDE A DIRECT QUOTE FOLLOWED BY AN EXPLANATION. PARAGRAPH 4 WILL BE A CONCLUSION. THE ESSAY WILL BE EVALUATED BASED ON THE DISTRICT PROVIDED RUBRIC.

WRITING GRADE POINT VALUE: 100

READING GRADE POINT VALUE: 100